Marshall University Joan C. Edwards School of Medicine Presents
The 38th Annual Marshall University Health Science Research Day
October 2, 2026

Total # of Attendees: 313

Medical Students F1: 108
Medical Students F2: 41
Medical Students F3: 28
Medical Students F4: 10
Faculty: 27
Resident/Fellow/Post Doctorate: 66
Graduate Student: 18
Undergraduate Student: 8
Other: 7
CME Evaluations Completed: 35

Sessions Attended By Physicians
Oral Presentation 1 = 31 Physicians Attended
Oral Presentation 2 = 29 Physicians Attended
Oral Presentation 3 = 16 Physicians Attended
Keynote Speaker = 27 Physicians Attended

Attendees Specialties
Biological Sciences
Internal Medicine
Neurology
Neuropharmacology
Obesity
Pathology
Rural Psychiatry

1. Which of the following global objective(s) were represented during Research Day?

79% **Objective 1**: Compare different approaches to medical investigation.

85% **Objective 2**: Compare and contrast the importance of basic research and cellular mechanisms as it relates to human disease.

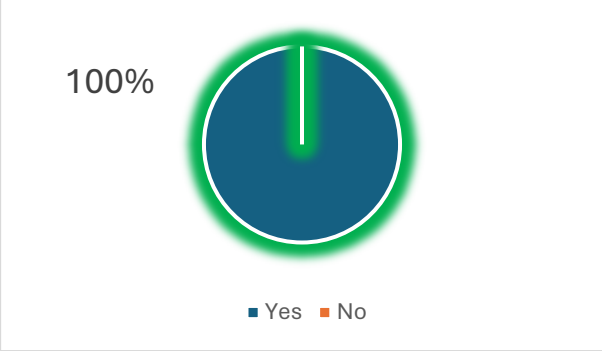
88% **Objective 3**: Discuss and review research related to current and future improvements in the clinical management of patients.

88% **Objective 4**: Interpret and analyze data for medical investigation to potentially determine the effectiveness towards improving patient care.

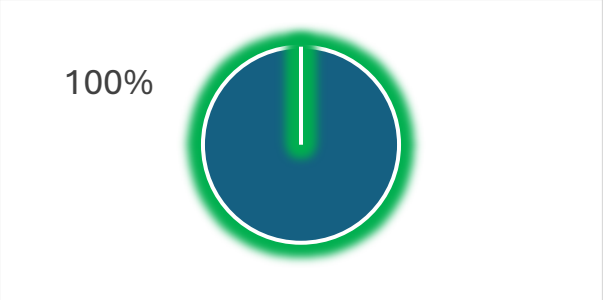
71% **Objective 5**: Stress the importance of translational research benefits to the basic scientist in support of practicing physician.

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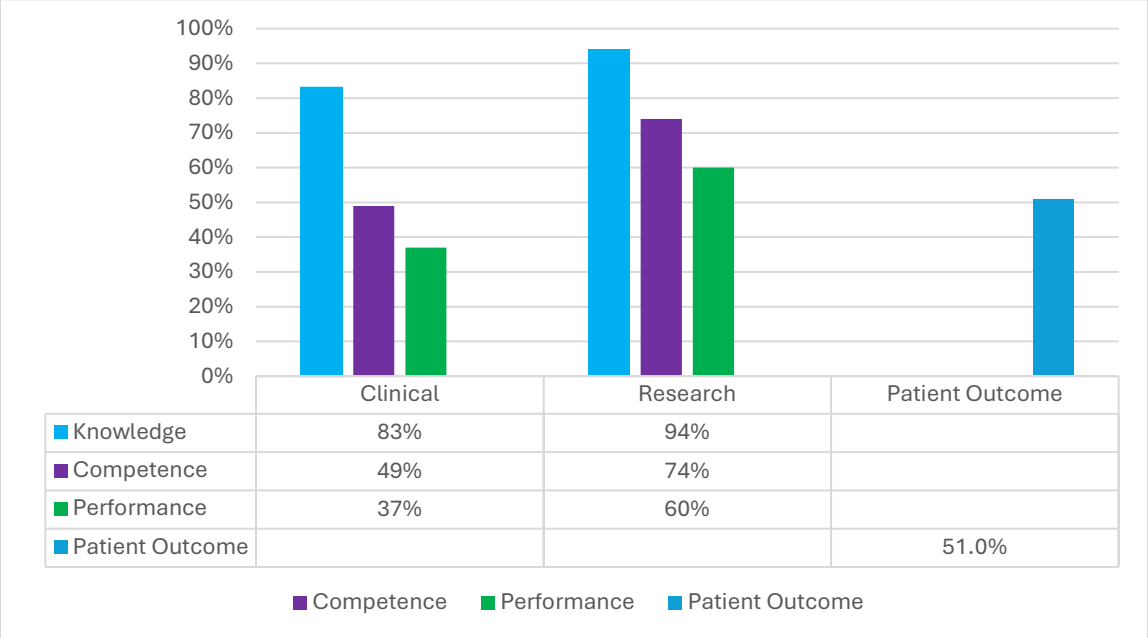
2. Do you feel the content presented in all activities was based on current science evidence, and clinical reasoning while giving a fair and balanced view of diagnostic and therapeutic options?



3. Were all activities FREE of Commercial bias?



4. What skills do you feel like have gained from this conference?



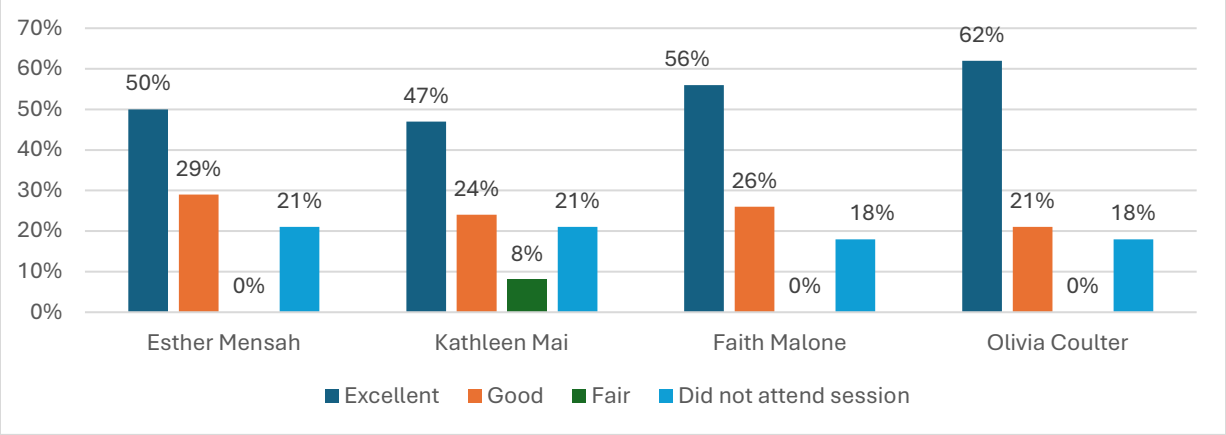
	Clinical	Research	Patient Outcome
Knowledge	83%	94%	
Competence	49%	74%	
Performance	37%	60%	
Patient Outcome			51.0%

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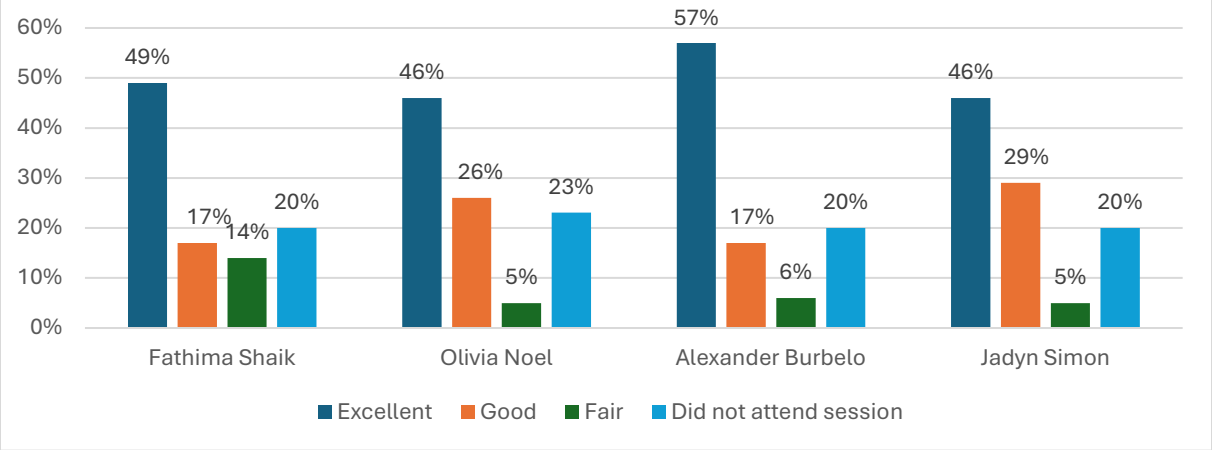
5. Rate the Effectiveness of Each Speaker + Lecture, Content & Quality

*** No Conflicts indicated by all presenters**

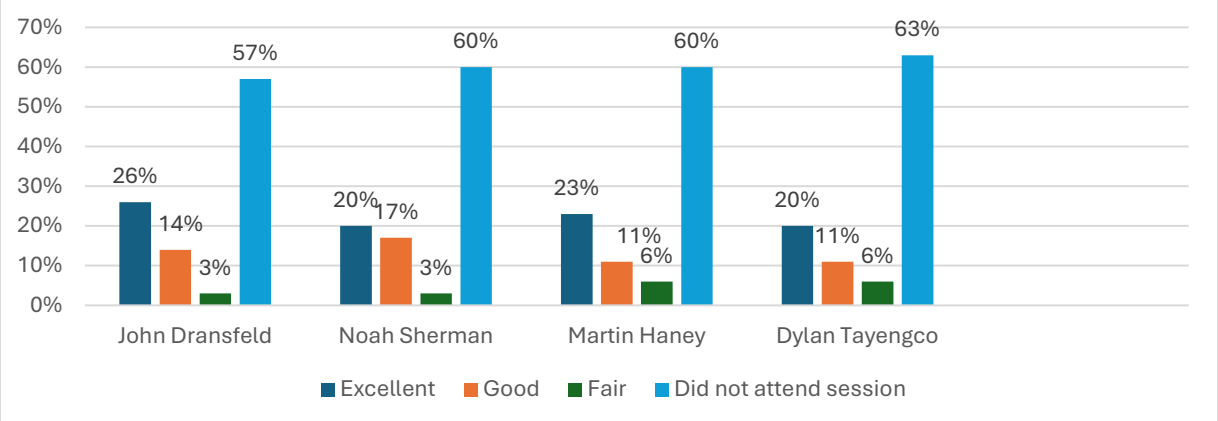
Oral Presentation 1



Oral Presentation 2

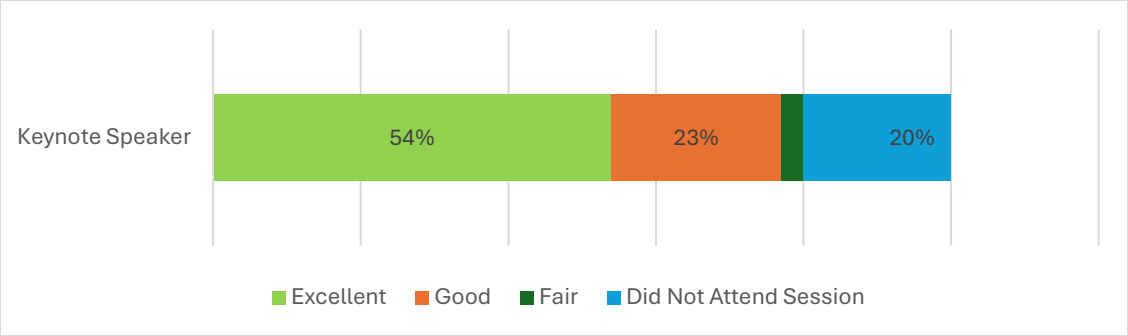


Oral Presentation 3

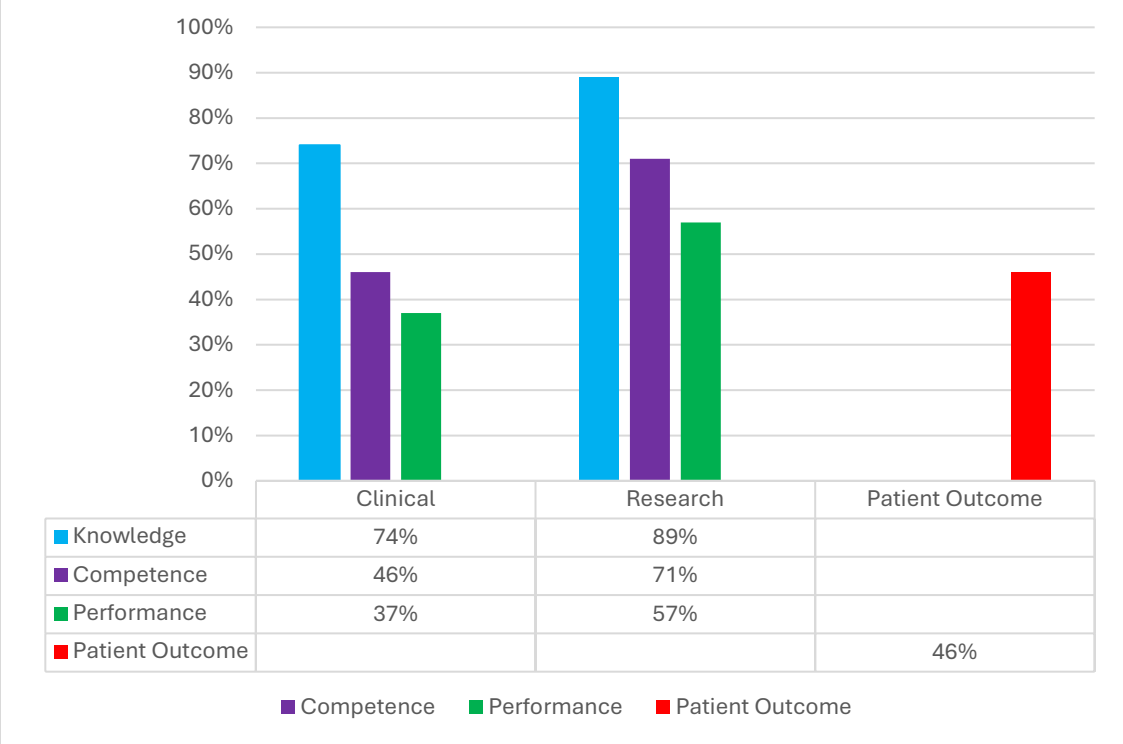


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6. Keynote Speaker: Dr. Gabriel G. Haddad, MD
"Opioids induced transcriptional regulation in human corticoids"



Did the keynote speaker fulfill any specific educational gaps?



	Clinical	Research	Patient Outcome
Knowledge	74%	89%	
Competence	46%	71%	
Performance	37%	57%	
Patient Outcome			46%

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7. What do you consider the take-home message to be for you as presented by this Research Day Conference?

72% Research is important to my clinical practice.

50% I need more opportunities to be involved in research.

69% I need to be more involved in participating in research activities.

81% My understanding of research has been improved by this conference.

47% I like both oral and poster presentation sessions.

44% I prefer poster sessions to oral presentations.

8. Please Write Personal Comments and your takeaways from this Research Day Conference.

- The poster session was very eye-opening in the research possibilities at JCESOM.
- The keynote speaker was great! I almost think having the keynote open the event / closer to opening with breakfast (and not right before lunch) would be a tad better. The event was great!
- The poster presentations were cool. It was nice being able to interact with the researchers and ask questions
- I really enjoyed the poster sessions. I wish we had morning and afternoon sessions instead of one large block, with fewer posters per session to allow more time to see posters and talk with researchers. Long blocks of oral presentations with short breaks made it difficult to concentrate, especially toward the end. I would prefer more poster sessions and fewer oral presentations spaced throughout the day.
- I thought this was a fairly well-done conference. I appreciated the mix of clinical and preclinical research talks, bringing together different approaches and relevance to translational research. Students (medical and graduate) have the opportunity to share their findings, build bridges between research interests, and initiate collaborations.
- Speaker evaluations were based on general knowledge, ability to answer questions, and speed of communication. Multiple speakers at the podium when only one student was presenting was distracting.
- I enjoyed the variety of food options.
- Technical delays pushed the schedule back a half hour. A less tight itinerary with longer transitions would be helpful. I used some of the waiting time to view posters I would miss in the afternoon.
- The research day session was successful, with well-organized oral and poster presentations. Looking ahead, students would benefit from receiving presentation notes, which could improve the effectiveness of their future presentations.

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